



DULWICH COLLEGE  
SHANGHAI

**JUNE 2011**  
**MEDIA COVERAGE REPORT**  
**(Adverts & press clippings)**

### Mandarin Soiree @ DUCKS



On 4 May, Year 1 and 2 DUCKS students participated in the first ever Mandarin Soiree. The evening was special for many children who love to learn Mandarin, practice regularly and enjoy sharing their skills. Their brilliant performances, including songs, poems, tongue twisters and stories, earned the enthusiastic applause of the audience.

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# Ensuring the smoothest departure

**B**ehind every good-bye, there is a hello. When the day has finally dawned and an expatriate family will be departing from Shanghai, this action is extremely difficult on all members of the family — especially children.

Many expatriate parents are concerned about their children's emotional well-being and resilience. They worry about the negative impact of "cross-cultural" living and the sea of change that occurs regularly when employment contracts herald a change of destination.

For many expat families, the question "Where do you come from?" has more than one reasonable answer. These families have children who have lived meaningfully in two or more cultural environments for significant parts of their formative years.

Their meaning of "home" is often defined by the currency of their location, not the country of their passport or indeed their parent's heritage.

"We are leaving" is a simple statement but for expatriates and their communities, the words can mean a lot more than a destination change. For many, it signals a future change in the status of relationships that have been forged between and among the members of the expatriate community.

When someone announces his or her intent to move away, there begins a roller-coaster ride of excitement and regret that ripples through families and the wider community. These emotional "ups and downs" are true for those who leave as well as those who are left behind.

The emotional energy expended upon this "mobile" existence is enormous. The knowledge of change and the need to re-establish relationships all over again can produce a range of feelings.

Each member of the expat family will experience the period of "expat migration" in their own unique way. For those who are moving on there is sadness about leaving but there is a predictable future cycle that begins with the "honeymoon" period ahead when everything in the new destination is novel and exciting.

For those who have been left behind, there is regret that they may not see friends again for a very long time but there is also the anticipation of new people arriving and new relationships to be formed.

This normalcy of transient relationships creates a continual cycle of "loss" as relationships come and go. For a few expats this cycle can become emotionally numbing. In an endeavor to reduce the likelihood of future loss, it can become easier to have acquaintances rather than develop meaningful relationships.

According to Dulwich school counselor Denise Cox, the best way to build emotional strength is to

embrace the concept of change and prepare for its repercussions.

"The first step is to listen to any concerns that children may raise. Do not dismiss their worries as trifling. Listen and provide emotional support. Parents may not know what to say or how to answer a child's concern. You cannot fix their grief about changing or losing friendships. However, you can honor their feeling of sadness, regret or loss," Cox says.

"Through actively listening with eyes and body face-to-face, parents can help children feel that they have successfully communicated their feelings and that you have understood. This builds strong ties within the family unit that can be relied upon to help one another adjust to the change," he adds.

## Sense of closure

The second step that the counselor suggested is to help children complete any unfinished business with friends.

"Parents can help bring a sense of closure to relationships by making sure that children have completed tasks or delivered on promises made to their friends," Cox says. "The promised lending of a toy, invite to a sleepover or extended birthday invitation needs to be completed as part of the overall farewell process."

The third step is to collaborate with one's own child about what they would like to do to say "good-bye" to their friend. It needs to be something that is age appropriate and meaningful to the children involved.

It could be the writing of a card, the giving of a present, the invitation to dinner or the picking of a flower.

As much as possible, parents need to respect children's choices of "goodbye" activity. Cox advises that good parenting is also about negotiating and making decisions together that meets the needs of all concerned, those going and those staying.

Finally, parents should provide constancy of routine and ritual already established in the family. This may range from particular

activities shared together on the weekend, regular sport, a Sunday sleep-in, weekend lunch or reading together at night. Continue with these family behaviors that have been created over time as they provide a sense of stability in a season of change.

As students leave for college and university, it means a substantial change not only for the child but also the parents.

Mark Wisner, SCIS Hongqiao Upper School counselor, says parents and students are encouraged to keep a few things in mind to help prepare themselves for this adjustment.

"It's harder on parents than it is on kids. Parents often feel an 'empty nest' syndrome if the child was so much the center of family life that their departure leaves a huge hole in the parents' lives," Wisner says. "Take good care of yourself along the way. So you have friends, hobbies, careers and other interests to take up the slack." Structuring a communication schedule such as Skype on Sunday mornings with your children is another suggestion from Wisner. This alleviates phone tag and the feeling of being "too far away."

Wisner says that sending care packages from home also does good to the situation.

"They may be able to get what they need where they are but nothing takes the place of that special something from home," he says.

"Before they go, make sure your child can do laundry or cook a few basic meals. Their roommate will appreciate it. Finally, to help both the parents and the child adjust to this large change, they should build a R.A.F.T."

Here, R stands for reconciliation, which means finishing interpersonal business and resolving issues and conflicts. A stands for affirmation — saying positive things to important people. F stands for farewell — saying appropriate goodbyes to important people. T stands for think destination: anticipate — "where am I going" — have realistic expectations

Bidding farewell to expat friends as a family heads for a new destination or leaving the family home for university can be a tough time for all involved. Fei Lai looks at ways to avoid emotional upheaval during such disruption.

## Experts' advice for parents

### On kids

1. Listen to any concerns that children may raise.
2. Help children complete any unfinished business with friends.
3. Collaborate with one's own child about what they would like to do to say "good-bye" to their friend.
4. Provide constancy of routine and ritual already established in the family.

### On parents themselves

1. Take good care of yourself along the way.
2. Structure a communication schedule such as Skype on Sunday mornings with your children.
3. Send care packages from home also does good to the situation.
4. Build a R.A.F.T. R stands for reconciliation. A stands for affirmation. F stands for farewell. T stands for think destination.



## Graduation marks a new start in life

Sacha Gregory,  
Dulwich graduate



I've spent the last 13 years of my life at school and during my time as a student graduation has always seemed so far away. Now that school is over I have an ever-present feeling that I have something to do but then I remember that I can finally relax.

Although doing nothing is a relief, graduation brings a lot of new stresses and thoughts into my mind. I am now thinking of college and how the rest of my life

will turn out, which is very exciting but at the same time daunting. My graduation day was a day I will never forget, I felt proud of all my friends and my family was there to support me, I began to feel a lot more like an adult.

It was sad as well as it felt like I was saying good-bye to teachers and friends. I believe that graduation marks the start of the rest of your life and it has pushed me forward as I begin a new journey.

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# Hats off to the graduates of 2011!

Students at international schools from across the city have been marking their own hard work in various ways as they reach the end of their time at the schools.

No matter what lies in store for them next, now is the time to celebrate.



*Dulwich*

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**DATE:** 22nd June 2011

# DULWICH COLLEGE SHANGHAI



would like to congratulate the  
**Class of 2011**  
 on their  
**University admissions offers**  
 around the world.



USA	UK	Canada
Barnard College	Bath	McGill University
Boston University	Birmingham	Simon Fraser University
Clark University	Bristol	University of British Columbia
College of William and Mary	Cardiff	University of Toronto
Columbia University	Dundee	University of Victoria
Emerson College	Durham	
Emory University	Edinburgh	<b>Hong Kong</b>
Fordham University	Essex	University of Hong Kong
Harvey Mudd College	European School of Osteopathy	University of Science and Technology
Loyola Marymount University	Exeter	
Michigan State University	Imperial College	<b>Australia</b>
New York University	Kings College, London	Australian National University
Northeastern University	Kingston	University of Melbourne
Smith College	Lancaster	Monash University
Swarthmore College	Leeds Metropolitan	University of New South Wales
UC Irvine	Loughborough	University of Western Australia
UC Riverside	Manchester	
University of Illinois	Nottingham	<b>Singapore</b>
University of Michigan	Oxford	National University of Singapore
University of Washington	St. Andrews	Nanyang Technological University
University of Wisconsin	Sussex	Singapore Management University
University of San Francisco	University College London	
Wellesley College	Warwick	<b>New Zealand</b>
Wesleyan University	York	University of Auckland

To benefit from  
 Dulwich College achievements and  
 to join our  
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DULWICH COLLEGE SHANGHAI

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Dulwich



### ◀ Beasts and Bugs

Ducks (Dulwich College Kindergarten and Infants School) Years 1 and 2 students welcomed summer by giving delightful concerts. Year 1 students presented a musical selection based on dinosaurs while Year 2 students wowed the audience with their musical prowess in "Bugs."

### ◀ Monster Mystery

The Year 6 performance of "The Rocky Monster Show" was a phenomenal contribution to Performing Arts at Dulwich College Shanghai. Not one student from Year 6 was left out of the production. The gripping tale of monsters and mystery immersed the audience into a world of fantasy and kept them clinging to the edge of their seats.

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## Parents' Wish



From Victoria Elegant to her daughter **Sacha Gregory**

Dear Sacha,

My wish is that you grow and mature, that your life is happy and fulfilled both in personal relationships and professional life, that you find a partner you can love and a job you are passionate about, and that you can make a difference for good for the world and the community you live in. I hope you never stop trying to be better and that you are constantly learning new things and having new and interesting experiences.

**PUBLICATION:** Shanghai Daily  
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**DATE:** 22nd June 2011



# DULWICH COLLEGE SHANGHAI



FOOTBALL  
LEGEND



CONCERT  
MASTER



CHARITY  
WORKER



HEAD  
BOY



FUTURE  
LEADER



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DEVELOPS THE  
COMPLETE  
INDIVIDUAL



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▲ Brandon Hill, Year 6

*Dulwich*

**PUBLICATION:** Shanghai Daily  
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**DATE:** 22nd June 2011

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## Dulwich Shanghai Hosts International Award Ceremony

 June, 2011

 [Leave a comment](#)  7 views

On April 28<sup>th</sup>, Dulwich College Shanghai held the first International Award Presentation Ceremony, where all the students who have completed their Award this year were officially presented with their certificate and badge. In this first cohort, 16 students have completed the Gold Award, with 22 and 28 achieving Silver and Bronze respectively. Students put in



considerable time and effort to push themselves towards challenging individual targets under the criteria of Skill, Service, Physical Recreation and Adventurous Journey; and to have such a high success rate is a real tribute to their commitment and determination. Congratulations to all on completing the International Award!

**Share and Enjoy:**




**PUBLICATION:** Little Star Website

**POSITION:** School News

**DATE:** June 2011

[Home > Pictures](#)

## Bugsy Malone - Dulwich College Shanghai Lower Middle School Show

 June, 2011

 [Leave a comment](#)  93 views



**PUBLICATION:** Little Star Website  
**POSITION:** Pictures  
**DATE:** June 2011

## Dulwich Shanghai Hosts International Award Ceremony

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Sean Metcalfe, graduate of Dulwich College Shanghai, is probably going to York University, England to study Economics.

People say university is the best time in a person's life so I expect to have a lot of fun. I hope I can make the university football team as well. I love sport but university football in England is really competitive.

Graduation has been a pretty emotional time – I'm leaving Dulwich College Shanghai after being there for the past 6 years of my life, as well as all my friends and teachers. Leaving all this is really sad.

Life at DCS was great for me, mainly because of the people. I made some good friends throughout the years, and liked my teachers a lot too. There's a diverse and interesting group of people at the school; my classmates are from a number of different countries.

My most memorable thing at Dulwich was probably winning an ACAMIS football tournament in Beijing around 3-4 years ago. Most of the team shaved their heads the day before the final! It was a very proud moment for the team, and we had an awesome weekend.

For the last 2 years of high school, we all completed the IB. The IB program was difficult, especially in terms of the workload. I'm glad I did the IB instead of A Levels though – the course is designed to prepare students well for university, and is becoming increasingly valued by universities worldwide.

I've been studying at DCS for 6 years. It's the second international school I've attended. Before moving to China, I studied at an international school in Norway (Oslo International School). International schools prepare people for the future in that they encourage open-mindedness: students are exposed to a number of different cultures, languages and religions and are taught to appreciate and tolerate them. Further, international schools tend to be smaller, meaning more attention is usually given to individual students.

My advice for fellow students would be to make the most of school life. It'll be over before you know it! Working hard and getting good grades is important obviously, but having fun is also something you can't neglect. I know it's nothing inspirational, but it's still a good philosophy!



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Ashley Martin, graduate of Dulwich College Shanghai, is hopefully attending St. Andrews University in Scotland.



Transitioning from a big city like Shanghai to a small University town means I'll definitely expect to spend less and save more!

Of course I'll miss the College, my friends, and Shanghai; but we all have to move on, and this is our time. It's all part of the experience, and I'm excited for what's to come.

My time in high school at Dulwich is definitely something to be cherished. Naturally, the high school had its highs and lows! But looking back, I've had amazing experiences, gained amazing memories, and made amazing friends here.

My greatest memory at Dulwich is definitely my role as 'Pozzo' in the play 'Waiting for Godot'. It was a good laugh.

I've been at Dulwich for 5 years. But before Shanghai, I was in boarding school in Malaysia, and prior to that, I lived in Chengdu for a year and the Philippines for 6 years, all the while attending international schools.

Studying at an international school, I feel I have become more aware of different cultures. I've been exposed to a wide range of diverse individuals, experiences and the time abroad in an international climate will really help me to adapt in the future.

The IB program is tough, definitely. It's not suited for everyone, but I feel it really does prepare the individual in a holistic way. For those who are still doing the IB, or are about to start – remember, IB doesn't last a lifetime (though it feels like it does). Golden Rules: DON'T do your EE in the last month, and KEEP evidence for CAS!

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## DULWICH COLLEGE SHANGHAI

### SELF-INTRODUCTION

Dulwich College Shanghai (DCS) opened in 2003 and is located in the easily accessible green suburb of Jinqiao in Pudong, 30 mins by road or subway from downtown Puxi. The curriculum is based on the best practices of both British and international systems providing a broad and balanced education but adapted to suit its Chinese location and diverse international student body representing over 42 countries. The College is co-educational and non-denominational committed to the highest standards of excellence academically, in the performing arts and on the sporting field. DCS' curriculum and philosophy is grounded in close partnership with Dulwich College London, which was established in 1619, thus able to draw on its 400 year history of curriculum development, teaching methodology and pastoral care for its students.

<b>Founding date</b>	2003
<b>Accreditations &amp; affiliations</b>	Affiliated with Dulwich College London, IB World School, Edexcel and Cambridge exam centre, SAT test centre
<b>Type</b>	Toddler through Year 13
<b>Age of students</b>	2 to 18
<b>Number of students</b>	1300+
<b>Nationality of students</b>	US, UK, Europe, Australia and New Zealand and Asia
<b>Education/ Curriculum</b>	National Curriculum of England and Wales leading up to the International General Certificate of Secondary Education (IGCSE) in Year 11 (Grade 10) and International Baccalaureate Diploma Programme (IB) in Year 13 (grade 12)
<b>Primary teaching language</b>	English
<b>Languages taught</b>	Mandarin, French and Spanish
<b>Teachers</b>	Over 200 full-time teachers. All classes from toddler through to Year 4 have a qualified Chinese teacher that teaches along side the native English-speaking teacher. All teachers have a degree in education and an average of nine years teaching experience. The College's Western teachers are native English-speakers. Chinese teachers must be qualified with a degree to teach Chinese.
<b>Teaching assistants</b>	DUCKS and Junior School
<b>Class size</b>	Toddler: 12; Nursery/Reception: 16; Years 1-2: 20; Years 3-6: 22; Years 7-13: 20
<b>Teacher-student ratio</b>	Toddler: 5:1 Nursery/Reception: 8:1 Years 1-4: 10:1 Years 5-6: 22:1 Years 7-13 20:1
<b>School hours</b>	8:15am-3:30pm (Mon, Wed, Fri) 8:15am-4:30pm (Tues, Thurs)
<b>After-school activities</b>	Co-curricular activities include; soccer, rugby, netball, badminton, ju-jitsu, table tennis, yoga, rock band, music tuition, film club, the International Award, mock United Nations, art appreciation, calligraphy and creative writing. Sports teams also compete in the Association of China and Mongolia International Schools (ACAMIS) and the China International Schools Sports Association (CISSA).
<b>School facilities</b>	Students enjoy the benefits of state-of-the-art facilities across two campuses including seven fully-equipped science labs, well-stocked libraries, a campus-wide wireless network, a language ICT suite, fully equipped Apple Mac graphics studio, two full-size rugby/soccer pitches, a running track, outdoor games areas, a music recital room, dance studio and a 350-seater professional theatre.
<b>School nurse or healthcare</b>	Qualified nurses at each campus
<b>School bus</b>	Yes (not included in the price of tuition)
<b>School lunch</b>	Yes (not included in the price of tuition)
<b>Admission &amp; fees</b>	Toddler, 2 days per week: RMB 26,100; Toddler, 3 days per week: RMB 39,200 Toddler, 5 days per week: RMB 62,300 Nursery/ Reception: RMB 152,800 Year 1-2: RMB 174,900; Year 3-6: 182,900; Year 7-9: RMB 196,000; Year 10-11: RMB 204,000; Year 12-13: RMB 206,000
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(Above) "Bugsy Malone" - a Lower Senior School Production at Dulwich College Shanghai on May 26th.



On May 18th, the Dulwich College Shanghai Foundation Stage children wowed the audience during their transport themed production of 'Brrmmm'.



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EDUCATION

# HEADMASTER FOR A DAY

A 10-year-old's tale

BY DALIA ABDULRAHMAN



**D**ream come true or recipe for disaster? Teachers and students at Dulwich College found out when they put their school in the hands of sixth-grader Keir Metcalfe, who took up the title and office of headmaster for a day.

Metcalfe got the job offer thanks to successful bidding by his parents at the school's winter auction. Preparations were underway well in advance of his big day. "My mum and I went to the fabric market and got this suit specially made for this day and Mr. Friend [regular headmaster] gave me today's schedule ahead of time," says Metcalfe, seated in his office chair.

Metcalfe quickly realized that there's more to the position than sitting around looking stern. "I've already had a lot of meetings today and I've had to make a lot of decisions." One important meeting was with the admissions team. "I never realized how hard it is to decide which students are admitted to my school."

One admissions staffer told Metcalfe that she had to work late into the night answering prospective parents' questions, so Metcalfe charitably allowed her an extra day off.

It wasn't all business; with power comes privilege — Metcalfe took a few friends and his brother out of class and invited them into his office. Metcalfe looked well pleased with himself as the boys sat around sipping sodas.

Next on the agenda was a meeting with school security where Metcalfe had to decide if the school should pursue a stricter policy on keeping track of those entering the building. "It's really tricky to make decisions, but I haven't regretted any so far," he reflected.

In his final meeting of the day, Metcalfe had a lengthy discussion with two second graders representing their class. He took careful notes as they ran through a list of thoughtful suggestions for school improvement, including fewer carrots in school lunches, being allowed to borrow more than two books at a time from the library and cupcakes for snack time. Metcalfe assured them he would take up their requests with Mr. Friend. It's rather difficult to bring about sea change in just one school day.

**PUBLICATION:** That's Shanghai  
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# Supporting Lifelong Learners



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**PUBLICATION:** City Weekend: Parents & Kids

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**DATE:** 16<sup>th</sup> June – 24<sup>th</sup> August



**Dulwich College** year 10 student Ishwar Subramanian won the National Finals of the Future Problem Solving Competition, thus qualifying for the International Finals in the United States.

**PUBLICATION:** City Weekend: Parents & Kids

**POSITION:** Partial page inside, p12

**DATE:** 16<sup>th</sup> June – 24<sup>th</sup> August

Dulwich College students got moving with their transportation themed production of *Brrmmm*



**PUBLICATION:** City Weekend: Parents & Kids

**POSITION:** Half page inside, p54

**DATE:** 16<sup>th</sup> June – 24<sup>th</sup> August



# Divine Desert

## Dulwich student Rory Wagner does Dubai

→ My family and I went to an astonishing place called Dubai in February 2011. The skyline was stunning and the people were extremely courteous and polite. Our journey through Dubai was unforgettable with the fascinating desert and The Atlantis at The Palms as the highlights.

Dubai is one of the seven Emirates in the United Arab Emirates and is located in the Middle East. Dubai is known for its beaches, golf courses, the world's tallest building and for how wealthy and healthy the people are there. There are many tourist attractions for visitors.

We decided to stay in Dubai for five days. Our activities included relaxing, going to the Atlantis Hotel at the Palms,

going on desert tour riding llamas, seeing the world's biggest mall, visiting the tallest building and going to the beach.

On our second day in Dubai we went on a marvelous tour. This tour included a dune buggy ride in the sand, a camel ride, a belly dancer, dinner, sand surfing and henna painted on our hands.

The dune buggy ride was extremely scary because of all the hills and steep routes the driver took us on. I thought we were going to tip over. The camel ride was really long, the dinner was scrumptious and the henna painted on my hands was beautiful. Even though the belly dancer was a little crazy and the dune buggy ride was intimidating, my family and I all had a grand time.

On our third day, we took a taxi to the Burj Khalifa. This building is famous for how tall it is. The exact height is 828 meters. The view is incredible from the top.

On our fourth day we saw the world's biggest mall. The mall was immense. It holds more than 1,000 stores. Every store you could possibly imagine was in there. The mall has an aquarium, an ice rink, fountains and much more. Later in the day we went to the beach and just relaxed for the rest of the afternoon.

The last day in Dubai we went to Atlantis at The Palms. This hotel had an amazing water park with many water rides. My personal favorite ride was the Leap of Faith. Despite how scary it was, it was still really fun. You go down it with no flotation device while crossing your legs and arms. You go through a tube inside the water then you come out the hole and into a lake.

On the way back to the Sofitel, our taxi driver told us all about the history of Dubai.

My entire family learned a lot about Dubai and had a great time. This trip was fun, interactive and memorable. I would recommend this destination to any family. ☺



Rory Wagner is a year 5 student at Dulwich College

### Travel Tips

#### Do

Dune buggy safaris are a new wave of off-road exploration. Feel the adrenaline rush as a tour guide navigates challenging sand dunes taking you through the desert.

#### How

Contact a group like Desert Safari Dubai (desertsafaridubai.ae) for safe, fun tours. They offer packages that include meals and hotel pickup, as well as safety goggles and helmets. If your teens are up for a real trek, try camping out under the stars.

**PUBLICATION:** City Weekend: Parents & Kids

**POSITION:** ¾ page inside, p20 - p21

**DATE:** 16<sup>th</sup> June – 24<sup>th</sup> August

# Essential Summer Reading



**There's nothing better than a shady cool spot and a good book on a summer's day. To give us some inspiration for our summer booklist, we've asked the Shanghai Librarians to give us their picks for holiday reading for the whole family.**

by Marion van Engelen and Barbara Boyer

The weather is warming up and the air-conditioning is humming in the Library again to avoid all our books from wilting and curling. Summer in Shanghai is here, and that means it's time to consider our summer reading ideas. I like to see the summer holiday as one of the best opportunities to get our students into reading, because there is plenty of time, plenty of fabulous settings (the pool, a plane, gran's guest room, on top of a mountain) and lots of interesting bookshops to visit. I do not get around to reading as many books as I'd like to - which is very frustrating, considering I am surrounded by 10,000 books all the time - so for the summer I pack my bags, and choose carefully what reading I take with me. It has to be something bulky, because I will have weeks to fill, and memorable.

My holiday memories are usually held together with the memory of which book I was reading in which place. Vietnam was *Bel Canto*, Turkey - a long time ago - was *War & Peace* (yes it was an epic holiday too!), I was mugged once in Ecuador, and ended up grateful that the robbers took my copy of *In the Name of the Rose* because I was really struggling with it! Most recently I visited India and read my first Amitav Ghosh novel, *A Hungry Tide*. This book was a revelation, I loved it! He has a new book coming out soon in the *Ibis Trilogy*, *River of Smoke*, so that will definitely be on my shopping list.

Most schools are creating students' summer reading lists now, so we librarians know what is going to be in the shops over the summer, and the titles we will buy to

take back to school to make sure we have the latest books in our collections. The list will be a combination of all-time favorites, recent publications in different genres, and books that will come out in June and July, so students have got something to look forward to if they are shopping abroad.

If you're looking for reading inspiration, keep an eye on the shortlist of the Carnegie Medal 2011, which will be announced in June. The last installment in the *Alex Ruder* series by Anthony Horowitz came out last month, and as far as I can see, is not on the shelves yet in the Shanghai bookstores, so put it on the shopping list if you are traveling. It's called *Scorpia Rising*.

A great idea for a holiday outing if you're traveling, is to take your child to one of the big bookshops you find in big cities all over the world. My favorite bookshop in Asia is Kinokunya in Singapore, on Orchard Road. Let your child choose their own summer reading, and take time to browse yourself!

Ebooks are of course a whole different world in terms of summer reading, as you can take up to 3000 books with you and still have space in your suitcase for your holiday clothes and goodies. My latest discovery is an ebook that has been published as an App for iPhone or iPad. It's called *Our Choice*, by Al Gore, and uses App technology to enhance the book, with interactive pages, and different ways to navigate through the book. While Mr Gore is very good at pointing out all the mistakes we are making in looking after our planet, this book takes a pro-activeness and offers solutions that we can choose to embrace and put into practice.

Whatever you decide to read, I wish everyone a wonderful time full of books and good vibes! ☺

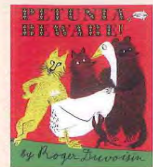
**Marion van Engelen** is Senior Librarian at Dulwich College Shanghai and member of the Shanghai Librarians

**Barbara Boyer** is Elementary Librarian at Shanghai American School and member of Shanghai Librarians

## Family Summer Reading List

### Picture Books and Series:

*Don't let the Pigeon Drive the Bus* by Mo Willems (and the series that follows) *Super Fly Guy*, and now *Super Fly Girl* by Ted Arnold  
*Babar* by Jean de Brunhoff  
*Madeline* by John Bemelmans-Marciano, Ludwig Bemelmans  
*Petunia* by Robert Duvoisin  
Authors to look for: Eric Carle, Helen Lester, Mem Fox, Patricia Polacco, Eve Bunting, Jan Brett, Allan Say, Lois Ehlert, Lillian Hoban, James Stevenson...I could go on and on.

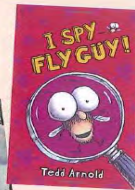
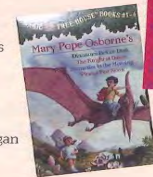


### Beginning Chapter Book Readers and Series:

*Chalk Box Kid* by Clyde Robert Bulla  
*The Hundred Dresses* by Eleanor Estes.  
*Secret of Droons* by Tony Abbott  
*Magic Tree House* by Mary Pope Osborne  
*Dragon Slayers Academy* by Kate McMullan  
*A to Z Mysteries* by Ron Roy  
*American Girl* (historical fiction by different authors)  
*Clementine* by Sarah Pennypacker  
*Beast Quest* by Adam Blade  
*Nancy Drew Notebooks* by Carolyn Keene

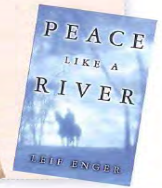
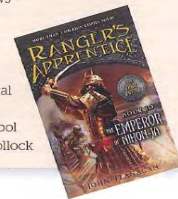
### Older Fiction Series:

*39 Clues* by different authors...one of those being Rick Riordan  
*The Prydain Chronicles* by Lloyd Alexander  
*The Dark is Rising* by Susan Cooper  
*The Hunger Games* by Suzanne Collins  
*Gregor the Overlander* by Suzanne Collins  
*The Sisters Grimm* by Michael Buckley  
*Alex Rider* by Anthony Horowitz  
*Artemis Fowl* by Eoin Colfer  
*Fablehaven* by Brandon Mull  
*The Ranger's Apprentice* by John Flannagan  
*Erec Rex* by Kaza Kingsley  
*Children of the Lamp* by Philip Kerr  
*The Secrets of the Immortal Nicholas Flammel* by Michael Scott



### Individual Reads for Mom and Dad:

*Because of Winn Dixie* and *The Magician's Elephant* by Kate DiCamillo  
*The Legend of the Wandering King* by Laura Gallego Garcia  
*Seven Wonders of Sasafra Springs* by Betty G. Birney  
*Turtle in Paradise* by Jennifer L. Holm \*Newbery Honor 2011 - Best Beach Book!  
*Dewey: The Small Town Library Cat Who Touched the World* by Vicki Myron  
*Dreaming in Chinese* by Deborah Fallos  
*The Postmistress* by Sarah Blake  
*The Talban Shuffle* by Kim Barker  
*Wolf Hall* by Hilary Mantel  
*Dreams of Joy* by Lisa See  
*A Place of Greater Safety* by Hilary Mantel  
*Peace Like a River* by Leif Enger  
*Moon Over Manifest* by Claire Vanderpool  
*The Omnivore's Dilemma* by Michael Pollack



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