

The magazine of Dulwich College Shanghai

THE COLLEGE Shanghai

www.dulwich-shanghai.cn

Term 1, 2011/2012



The College develops the complete individual

DUCKS Sports Day



The College celebrates the diversity of its community



Year 4 Christmas performance



The AP vs IB debate continues

Features

- 3** Celebrating United Nations Day
Whole School feature
- 6** Effective Learning, Multiculturalism and Compassion
Deputy Headmaster feature
- 10** Venetian Twins
Senior School Production
- 20** Beyond the Classroom
From Century Park to Vienna

Regular columns

- 2** Headmaster's Letter
Update from this term
- 3** News & Events
Latest news from our school
- 12** Sports Round-Up
Swimming, football, volleyball, rugby, touch, netball & FOBISSEA
- 18** House Reports
Latest round-up of news
- 24** Our Community
Charity Update
- 32** Spotlight
Meet some of our staff

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Letter from the Headmaster

Dear Parents, Students and Colleagues...



The first term of the school year 2011-2012 has passed by at an amazing pace and has again seen a wide variety of activities taking place at the College. As you would have seen in our "China Week Special" magazine, students from Years 5 to 12 experienced some of the wonders of our host country during their trips around China. Year 13

used this time to prepare their extended essays and to prepare for life after Dulwich in various respects, including practising interview techniques.

We celebrated United Nations Day in October, starting with our International Food Fair that was again so kindly organised by Friends of Dulwich. True to the philosophy and objectives of the College, students celebrated the diversity of our community by wearing their national costumes. Our younger students visited each other's classrooms that were representing different countries whilst our older students worked on researching the Millennium Development goals for their allocated countries.

In DUCKS, the children have enjoyed visits by authors, a Teddy Bear picnic, Sports Days and trips to Century Park during this term. The true highlight for Year 1 and 2 students was their Christmas performance. Audiences were spellbound by the fabulous performance. A very big thank-you is extended to everyone who supported the show and I am sure that families and friends will enjoy watching repeat performances on DVD over the holidays.

Junior School held an Art Day which produced some amazing pieces that you can see on display around the Junior School. In addition, they also had a fun-filled Charity Day which raised a huge amount of money towards their charity project goals. This term, we saw the inauguration of our Junior School Leaders, both House Captains and School Captains. I am sure we will hear more from them later in the year as they have many leadership plans. Some of our Music students were lucky enough to join the Dynamix festival in Hongqiao and gain many new experiences. Our Junior School sporting students

have done the College proud at many tournaments already this year. Year 4 ended the term on a high with their entertaining Christmas performance.

One of my personal highlights over this term was being involved in the selection of our new Head Boy and Head Girl – a process which signalled the selection and election of our student leaders as Prefects and House Captains. Our Senior School students are again well travelled; some of our IB theatre students travelled to Hong Kong to join the IB TaPs programme, Year 13 IB Music students visited the birth place of many famous composers in Vienna, and our International Award students enjoyed a practice expedition in Yangshuo. We had budding mathematicians in the ACAMIS Maths Olympiad in Beijing who did extremely well. As I write this introduction, our U19 Rugby boys are travelling home from a tournament in Manila.

Those of you that were not able to see The Venetian Twins missed an outstanding and imaginative performance. Our Music Department has entertained us this term not only with the Dynamix festival but also with a great joint concert with the Hong Kong Male Welsh Voice Choir, Carols by Candlelight, a Junior School Concert and our final Music Concert this term which had all our musicians involved. We have also had our Choirs performing at many venues during this festive season. Congratulations also to our musicians who represented us at a FOBBISEA Music festival recently.

Our parents, as always, need to be thanked for all they do, from organising reading rotas to arranging class parties and coffee mornings; your support is very much appreciated. A special thank-you must be extended to Mrs. Tracey Butters and her fabulous team for this year's Winter Fair, a highlight of the school calendar that just seems to get better each year.

I wish you all safe and enjoyable travels over the festive season, and I look forward to seeing you all at the start of Term 2.

Mr. Paul Friend
Headmaster



Celebrating United Nations Day 24th October 2011

UN Day was celebrated in earnest this year in the Senior School. While Years 11 to 13 toiled away at examination classes (although many of them dressed up in national costumes or colours), younger students were fully engaged in various activities.

Year 10 made the short trip to DUCKS where they worked with the youngest students of the College. They willingly and ably assisted DUCKS staff, children and parents across the campus in completing a variety of activities in different classrooms, each of which represented a country.

The Senior School was a hub of time-pressured activity as students in Years 7 to 9 competed in a special UN House Competition. Divided into their Year Groups within their House, they worked on researching the Millennium Development Goals in relation to an allocated country.

The competition itself was a judged presentation of the product of their research, with all students forming an audience to watch the presentations. The winning House was Wing and Vice House Captains, Max Nisbeth and Ishita Aradhey accepted the winning accolades on behalf of their House. As a prize, Wing were able to choose a charity to which a donation would be made from funds raised on the day. They have chosen Water Aid and will now stage a follow-up event to raise further awareness and funds to support this vital Millennium Development Goal.

DUCKS celebrated UN day with a display of colours! Children, teachers, and even some parents, came into school dressed in clothes to represent their country. While the traditional outdoor parade could not be held due to the rain, the morning had a very special start with Mulan choir putting on its first performance, skillfully singing some appropriate and heartwarming songs. We all had a wonderful morning with each child visiting several classrooms to learn about different countries. With the help of Year 10 students, the children completed activities and collected stamps in their passports. With at least four stamps tucked away in their passport, they visited the music room to receive a surprise gift! After snack and play they said goodbye to their parents and returned to class to share stories of their adventures with their classmates. It was a meaningful and grand celebration indeed!

This term saw another round of extremely successful UN Day celebrations across the College. The traditional UN Food Fair was held on Friday, 21st October 2011. This event saw the usual range of culinary delights available in an atmosphere full of community spirit. The following Monday, each year group in the Junior School chose a different aspect of the UN to study. Staff were asked to blend the fun of the day with learning objectives meant to develop an understanding of the work undertaken by the UN. During the day, we also welcomed guest speakers who imparted their personal knowledge of the UN to the children. All of this was set against a colourful array of traditional dresses from around the world. We all had a truly international day of learning and fun.

Visiting author encourages healthy eating at DUCKS



Rashmi Dalai, the author, and Monika Lin, the illustrator of a children's picture book "Mika the Picky Eater" visited Year 2 children in DUCKS on 27th September 2011. We invited them to talk to us as the children have been learning about healthy eating. An enjoyable morning was spent listening to "Mika the Picky Eater" and tasting some healthy fruit salad that we made ourselves along with Rashmi! We also did a mosaic craft with Monika. It was an interesting and educative experience for the children to participate in an interactive presentation with both the author and the illustrator. Rashmi also held an afternoon session with parents and shared information on food sourcing in Shanghai. We look forward to another visit from her when she will do writing activities with the children and tell us more stories about healthy, tasty food!

Toddler Teddy Bears' Picnic

The Toddlers enjoyed their "Teddy Bears' Picnic" on Friday, 14th October 2011. We sang bear songs together and had lots of delicious food.

The weather did not stop us from having fun at our indoor picnic! A great time was had by all.



Art Day comes to Dulwich College Junior School!

Now displayed all over Junior School, are the impressive and inspiring finished products of the creativity that was unleashed on Art Day, 26th September 2011. Under the guidance of Art Teacher, Ms. Pia Kanaan, teachers planned how best to enhance the children's learning of their various topics through creative projects which could be designed and made in a day. Year 3 made intricate patterns from around the world, to complement their project, 'You and Me'. In order to depict their environment project, 4S used re-cycled board to make a stunning skyline collage of Shanghai. 4L and 4C created beautiful polystyrene prints. The huge portrait of Ming Ming, our Dulwich panda, made by 4F and 4T, is displayed in our Year 4 corridor. Year 5 used different materials to reflect their water project. Year 6 had Pop Art as their theme.

The individuality, versatility and skills of the children at DCS are exceptional. Art Day exposed them to the use of various materials. The children learned about artists and cultures, about shape, line, colour, tone and pattern. Most importantly, they learned to work together and have fun. If this is what we could make in a day, imagine what we could achieve in a week!

Ms. Pia Kanaan, Junior School Art Teacher

Year 7 Library Sleepover The annual Year 7 Library Sleepover took place over the Halloween weekend. Nearly 30 brave students dared to bring their sleeping bags to spend the entire night in the Library. Ms. Cox read an eerie story about how a coffin was turned into a boat and then capsized! The Library Scavenger Hunt was mayhem, but Ms. Richmond was later happy to hear that three out of four teams managed to put a stack of nonfiction books back in their proper Dewey Decimal Order within five minutes! Those who could name the dog in the book "Dog Lost" could add points to their team quiz sheet. The evening culminated in a game where Ms. Moore skillfully managed to K-I-L-L Mr. Edwards in a jinxed round of Scrabble. In the Batcave, along with snacks and drinks, we watched the feature movie "The Librarian 2". We all slept like roses (did anyone else hear that strange noise at midnight?) to start the next day with a session of invigorating yoga, followed by a full English breakfast. And so the tradition continues... Ms. Marion Van Engelen, Director of Libraries



Junior School Leaders Our newly-elected School Captains took part in the first leadership training session of the year. This was the first in a series of events that have been planned to make the role of School Captain an effective and worthwhile experience.

Sixteen students from Year 6 students spent the morning in a series of workshops aimed at developing an understanding of the role of leadership. They also spent time looking at the differences between leadership and management, a concept that many adults find difficult to define. The children discussed some of the roles that they would be undertaking - these would be connected with PR, with the school council, and with the support of peers on the playground.

All staff who were involved with the morning were extremely impressed by the level of maturity and understanding shown by the participants. During the session on differences between leadership and management, one student commented, "Leaders look to what is possible in the future, whilst managers carry out ideas in the now."

The morning concluded with a presentation ceremony in front of parents. Children were awarded certificates and given a portfolio to take away which included reflection opportunities, quotes and key attributes associated with leadership. Mr. Phillip Stewart, Head of Junior School

Effective Learning, Multiculturalism and Compassion

I would like to focus on why having differences, or being wrong, is vital to effective learning and suggest that international-mindedness is a stronger quality than multiculturalism as it moves us from tolerance to compassion. Finally, I'd like to concur with Albert Einstein that spiritual genius is as important to our survival as scientific genius, perhaps even more.

According to a dictionary definition, 'multiculturalism' focuses on cultural diversity, celebrating ethnic variety, and teaching tolerance. On the other hand, the IB Mission Statement proclaims, "These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right." (www.ibo.org)

I think that there is an important difference here and it is this difference that has an impact on our effectiveness as learners.

We learn best when we are at the centre of our own learning. When investigations grow from our own questions, curiosities, and experiences, learning is an organic and motivating process that is intrinsically enjoyable. Furthermore, I believe that risk-taking is vitally important to developing a passionate curiosity.

Nurturing the natural curiosities within children helps create individuals who strive for knowledge and understanding both within themselves and in the world around them.

For example, what do we answer when we are asked how we should treat people who are "wrong"? Do we describe them as ignorant, stupid or even evil? Or do we recognise that being wrong is a wonderfully human state? Our capacity to get things wrong is what makes us human. The source of our productivity and creativity is our obsession with trying to work things out, to become effective learners.

If we stifle this, civilisation will dry up and our offspring will have little to look forward to.

"The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect." (www.ibo.org)

In trying to develop such principle-centred members of society we are emphasising the key roles that ethics and morality must play in any civilised world. As we grow more modern and technologically advanced, more and more do we need the virtues that our traditions carry forward in time.

I believe that we need spiritual genius as much as we need scientific genius.

As Einstein put it, "Genius in the art of living is more necessary to the dignity, security and joy of humanity than the discovery of objective knowledge." In a culture that is becoming increasingly obsessed with perfection and hiding problems, it is worth remembering that our problems are perhaps our richest source for rising to the ultimate virtue of compassion. It is through having problems that we ultimately learn to empathise with others and develop a deep awareness of their suffering and the wish to relieve it, perhaps, one day, providing the possibility of becoming one human race.

In concluding, I would like to ask the questions:

Is it enough to be tolerant of other cultures? If so, are we denying ourselves the ultimate opportunity to become curious, to learn about one another's differences, to learn to understand them and to fundamentally demonstrate compassion?

Mr. Nick Botting, Head of Senior School



Come for a Magical Sleigh Ride with Year 4!

“Oh no, I am nervous! I don’t know what is going to happen!” These were my thoughts when it was my turn to audition for the Y4 Christmas production, “When Sasha Got Stuck up the Chimney”. The girls had to act the part of Mrs. Claus and the boys had to act as Santa. We all had to sing as well. When the cast list was put up, I jumped with excitement! I was to play the role of Mrs. Claus!

Our scripts were soon given to us to memorise. Rehearsals began a week after the October break. We found we were all quite good at acting but a bit shaky with speaking! Our teachers encouraged us to speak louder and not be afraid. With practice, we improved. We enjoyed learning the lively songs and dances, too.

We were curious to see what our costumes were like and how we would look in them. It was a thrill to try them on! When we used our props, we felt as if we were actually the characters we were playing. Well before the performance, we started to rehearse the play from beginning to end. Rehearsing on the stage in the Mei Lan Fang theatre was a bonus!

All through the rehearsals, we appreciated each other’s work. We thank all our teachers for being so very patient, calm and helpful. Our performances are coming up next week. We are a bit tired but never grumpy! We hope we all remember our lines and songs and are not nervous as we take our audience on “a magical sleigh ride”, two days in a row!

Nirali Jain, 4T



Year 1 and Year 2 present “Christmas with the Aliens”

Ms. Rodica Hategan, Head of Music, DUCKS

Our students in Year 1 and Year 2 teamed up once again this year to present two Nativity costumes, the school children unfold shows, on 23rd and 24th November 2011, the Christmas story to the aliens. At first, in the Mei Lan Fang theatre. They put on a the aliens make humorous comments, but delightful production of “Christmas with the finally conclude that this is a story the entire Aliens”, written by Nikki Lewis for Out of the Universe should hear. Ark Productions.

This is a Nativity musical in which the Mingling the theme of aliens with that of traditional Christmas story is narrated to Nativity captures the imagination of the some aliens who find themselves stranded children and delights the audience. The on earth when their spaceship breaks down. children performed confidently, enjoying the When these strange visitors are invited by a experience of acting and singing. The catchy class of kind school children to watch their songs successfully captured the magic and version of a traditional Nativity, they begin to wonder of Christmas time.



IB Theatre arts Programme Symposium (TaPS)

IB Diploma Theatre students, Amy Jope, Megan Liu and Caitlyn Hasenfratz travelled to Hong Kong from November 17th-20th 2011, to attend the regional IB Theatre arts Programme Symposium (TaPS) at the United World College, Li Po Chun. TaPS involves gathering around a hundred students and offering them a unique opportunity to engage with other IB Theatre students, world-class theatre productions, dynamic master classes, and innovative approaches that springboard further projects back in school. The IB TaPS is organised through the International Schools Theatre Association (ISTA) a global organisation.

The students found the event truly inspirational and have returned brimming with ideas and new skills. "The workshops were great, the theatre performances thought-provoking, and the master classes were inspirational." Apart from course related workshops, our students were fortunate to experience an interactive Kun qu Chinese Opera presentation by a special guest who performed in the opening ceremony of the Beijing Olympics. Another highlight was experiencing a performance of the acclaimed dance/theatre piece “Desh” by UK artist Akram Khan.

Dulwich College Shanghai is an ISTA member school and hosted the largest ever ISTA Middle School Festival last March. Students studying drama and theatre will continue to benefit from our involvement in ISTA's vibrant international theatre programme. To find out more about ISTA, please visit www.ista.co.uk.

Mr. Ash Huxtable, Head of Senior School Drama

Dynamix Festival: 10th-12th November 2011

The Dynamix festival is part of the annual All-China International Music Conventions. This year, it was hosted by the Shanghai Community International School, Hongqiao. The organisers explained that the word “dynamic” is derived from the Greek word “dynamikos” meaning “powerful.” The theme was broad enough for the expert team of conductors brought in from Australia, America and the UK to select suitable repertoire.

Although the festival was aimed at Middle School students, after reviewing the repertoire, it was decided that some of our talented Junior School students would also benefit from being challenged at a higher level. So it was with great excitement that 18 Junior School students, along with Ms. Brooke and Ms. Thomas headed off at 6am one cold Thursday to travel to the Festival.



The students were nervous and unsure but very excited. Prior to the event, Ms. Brooke had not told them they would be the youngest there, worrying that this might put them off. However, the first rehearsal proved that our Dulwich students are flexible, willing to take risks and rise to the challenge. They all quickly settled into their various ensembles and began rehearsing pieces with hundreds of other students from many international schools.

In addition to the daily rehearsals lasting over five hours, students could participate in workshops, such as Salsa, Modern Dance, Gum Boot dancing, and best of all – Marching Band! During this workshop, the Band students were treated to several hours of gruelling, rigorous training in the art of holding their instruments correctly and playing while marching; left, right and about turns, standing to attention, and standing at ease. Although their conductor, Mr Dennis Aquilia, a renowned Marching Band instructor brought in especially from the USA was very strict, all the students who participated thoroughly enjoyed the experience. Even Liam Clarke who had to play an enormous sousaphone wrapped around him, ended up sore but very happy!

Ms. Brooke and Ms. Thomas were very proud of the excellent behaviour and work ethics the Dulwich students displayed throughout the three days. The final concert held on Saturday night was a testament to their hard work and thoroughly enjoyed by the audience. The festival was a wonderful opportunity to gain confidence in their existing abilities and take up higher challenges. For many, it was the first time that they had played in such a large ensemble, learning to work as a team to put the pieces together. They also shared the expertise of older and more experienced students and made friends with students holding similar interests.

Congratulations to the following students who participated - Caitlin La Rose, Wing Kiu Leung, Iola Cheng Thomas, Grace Foster, Paulina Garduno, Jay Yu, Ian The, Eugenia Lung, Jasmine Lu, Malorie Wilson, Molly Butters, Sarah Jiang, Natasha Theil, Stephanie Huang, Elizabeth Obersteller, Liam Clarke, Cherry But, Helen Zhong.



The Venetian Twins

A surrealistic melodramatic farce

Vivacious shades of deep purple, crimson and gold. Floating clouds and flamboyant acts. A plot of intriguing, twisting complexity. Imagine being mystified by a cast of surreal characters with hints of the circus - even just for a night. This was what the audience was treated to in the Senior School production of *The Venetian Twins* on 1st, 2nd and 4th December 2011 in the Mei Lan Fang theatre.

The story commences in the heart of 18th century Italy with twins, Zanetto and Tonino, who have been separated at birth. They oppose each other in every way, black and white, night and day – but coincidentally, they are scheduled to get married in Verona on the same day. Things start getting interesting when their paths begin to intertwine. The action spirals into a chaotic frenzy as confusion reigns all around!

This melodramatic farce, written by Carlo Goldoni during the 18th century, was originally based on a 16th century Italian commedia dell'arte play. This form of theatre is characterised by masked personas and physical comedy. These humorous and





ian Twins

ce set in 16th Century Verona

entertaining performances later developed into many art forms, one of which can be recognized as the circus today.

At Dulwich College Shanghai, The Venetian Twins re-interpreted many characteristics of this ancient Italian art incorporating physical comedy, a circus ensemble and an in-house cabaret band. The quality of the final performances was testament to the hardworking and talented cast.

In the days leading to the shows, the infectious energy of the comedy cabaret circus spread throughout the school, buzzing in the minds of students and staff. On entering the theatre, many were surprised to find it transformed into a circus-themed wonderland. As part of the carnival concept, the audience was seated in a traverse arrangement (opposite each other) on the stage, close to the action. The entire College community supported the production with sell-out shows, and were amazed and indulged by a unique theatrical performance!



Sajanee Samuel, Year 12 Production Support Group

Sports Round-Up

Ms. Elle Coughlan, Head of Junior School PE

Dulwich College Shanghai enjoyed great success in a magnificent first term of competitions.

Swimming:



After a short training period with Coach Win Ge, we took 15 swimmers both from the Junior and Senior School to the 3rd Annual SCIS Swim Invitational Meet. They all performed successfully in the heats. Caitlin Ong placed 2nd in the 200m Individual Medley and 3rd in the 50m Freestyle – an outstanding performance.

Football:



Football has become a popular sport in the Junior School. Several teams participated in the Sport for Life League on 15th October 2011. We also took six teams to Dulwich College Suzhou for its annual football tournament. Enthusiasm, skill and sportsmanship helped us secure three of the four Championship cups – the winners were the U11 Boys Team (Mr. Pearson), U11 Girls Team (Ms. Dyke), and the U9 Girls Team. Regular weekday matches are being played at the

Junior and Senior School level in the CISSA competition. Hard work and dedication to improving the C1 and C2 Boys and Girls Teams have made their seasons a success.

The Years 5 and 6 Boys 'A' Team is unbeaten so far. They won a tournament at Dulwich College Suzhou without conceding a goal. The 'A' team faced opposition from the older and stronger boys in Years 7 and 8, but working together, they unlocked the most imposing defense. The Years 5 and 6 Development Team lost out in the Dulwich College Suzhou Tournament, playing a strong Suzhou 'A' team. Since then, under Mr. Jackson's

guidance, they have increased their awareness and decision-making during matches and practised their match skills in the Sport for Life League.



Volleyball:

Our two new but very experienced Girls Team coaches, Ms. Miller (D1) and Mrs. Forbes (D2) have led DCS to its best performances yet. The D1 girls qualified for the first time in years for the SISAC Cup tournament, finishing an admirable 6th. They pulled together as a team under the captaincy of Caroline Carmichael, finishing third in the China-wide ACAMIS tournament. The D2 girls showed great commitment, coming in at 4th place in the league. Meli Shuey and Rachel Foo were named MVP's for the tournament. With Mr. Wilson heading the Varsity team for the first time, the D1 boys finished 3rd in the SISAC tournament and 4th in ACAMIS with special mention to Ethan Zhao who was selected in the All Star team. With Georgio Carter as Team Captain, the D2 boys worked hard to win the SISAC Cup champions. Playing above their division, they earned a well fought-out 8th position.



Rugby:



On 27th/28th October 2011, Dulwich College Shanghai hosted the ACAMIS rugby tournament for the second year in a row, going in as defending champions. Facing a determined British International School, Puxi, in Game 1, they were rattled early on, but kept their composure to run away with the game. Game 2 was another tough battle against the Australian International School of Hong Kong whose skilled team secured an upset win over Dulwich. Game 3, the final pool match, was a “must win” against Shanghai Rego International School. With determination and passion, the Dulwich boys qualified first in their pool.

Day Two was Finals Day. DCS drew Hong Kong Renaissance International School in the Semi-Final. The epic Final between DCS and British International Shanghai, Pudong was kicked off before a huge crowd and amid tremendous support for DCS who started with an early try and settled some nerves. However, in the second half, the opposition struck back twice with two tries out wide to take the trophy in a tense but brilliantly-fought final. We are grateful to Mr. Graham Lyons, Director of PE and Sport at DCS and his PE Department team for their tremendous efforts. The target for the boys is now the SISAC Finals on 19th November 2011 at the British International School, Pudong. The boys thank everyone for their support – it made a huge difference!



Touch Rugby:



Touch rugby, a fast-growing sport due to the hard work of Mr. Hanlon and Mr. Gerrard, has had an outstanding season. The U14 touch team was victorious in the Dulwich Cup Invitational Touch Tournament, October 22nd 2011. The touch team was also invited to The Shanghai International Touch Tournament this year. Dulwich's U14 team again performed well, making it into the final four. Unfortunately, Dulwich lost the final to finish runner-ups in the Junior Division - a great achievement!

Netball:

The netball trials had a large turnout of Year 10 – 13 girls. Such was the interest, enthusiasm and talent that we could field three teams. Mrs. Thompsett led the netball programme to great heights in the local Shanghai league with D1 and D2 winning all their games and D3 winning one and losing one. DCS also hosted the touring netball team of the Australian International School of Singapore on 28th October 2011. The visitors were well-drilled and committed but our D1 and D2 teams proved stronger, defeating them in both games 35-8. We hope to build on this link with Singapore.



FOBISSEA:



This year was the first time that DCS participated in the U15 FOBISSEA tournament. We travelled to Dulwich College Beijing with a team of all-round athletes who competed in Swimming, Athletics, Basketball and Football over four days. A month of rigorous training was rewarded with the following successes - the Girls and Boys Football teams and Athletics team finished 2nd, the Girls and Boys Basketball teams 3rd, and the Swimming team 4th.



House Leadership

This term has seen two important ceremonies inaugurating the House Captains for both Junior and Senior Schools. Continuing a fine tradition begun eight years ago, leaders of each House were once again chosen by their peers. In the Senior School the first House assemblies of the academic year proved to be creative events with music, dressing up and passionate pleas from students wanting to be House captains. The battle in the Junior School was also hotly contested with some very worthy candidates. For the Year 6 students the challenge is to lead and encourage the members of their House to feel like they belong to something special and to strive to do their very best. This year a job description was provided for prospective House Captains which outlined these personal attributes: enthusiastic, team-oriented, a confident speaker, caring, punctual, mature and honest. The maturity, confidence and emerging leadership shown by some of these students leave us in no doubt that they will be the leaders of tomorrow.

Junior School Captains and Vice Captains

House Name	Anand	Wing	Howard	Shackleton
Captains	Alfie Paveley	Callum Hepburn	Alex Luo	Ranjit Narasimhan
	Sarah Chan	Joline Cappo	Sally Ip	Sarsha Braim
Vice Captains	David O'Rourke	Sean So	Isaac Moloney	Bhavya Jain
	Chelsea Teng	Wendy Sung	Paula Drewes	Grace Wong

Senior School Captains and Vice Captains

House Name	Anand	Wing	Howard	Shackleton
Captains	Tom Rudolph-Stringer	Tram Cranley	Will Zhang	Sam Stobbs
	Stella Noether	Amy Jope	Hilary Moutia	Taylor Harris
Vice Captains	Tebogo Montshonyane	Max Nisbeth	Aidan Speechley	Matthew Carter
	Vicky Glover	Ishita Aradhey	Claudia Rouse	Paris Braim

House News from DUCKS

For many of our Year 1 and 2 children it was an exciting first introduction to being part of their respective Houses – Wing, Shackleton, Anand and Howard. They have been busy earning points by being ever-so-helpful, thoughtful and polite this term as well as taking part in Sports Days. The children, parents and teachers all had a great time participating in the events and cheering on their competitors.

Mr. Thomas Hughes, DUCKS House Coordinator



House News from Junior School

Amazing Race House Event: Many thanks to Miss Coughlan and the PE staff for organising yet another successful Amazing Race for Years 3 to 6. Thankfully, it was a sunny day! The releasing of the gummy bears encased in ice cubes enthralled Year 5. The rotational group challenges included the following activities:

- Memory game
- Translating activity- Mandarin/English
- In flight – choose paper airplane to travel a certain distance or shoot a hoop
- Release the bear – gummy bear in ice cubes
- Mental maths
- Drop coin – hold coin between the knees and drop it into a bottle
- Quad traverse wall quiz
- 30 seconds to find the rainbow in the rice
- How many ping pong balls in the bucket?
- Eat two Weetabix as a team
- Quiz questions – linked to class work
- Search for 5 Rugby World Cup results.

Overall positions for the day were:

1st Wing, 2nd Howard, 3rd Anand, and 4th Shackleton

Mr. Paul Faulkner, Junior School House Coordinator



House News from Senior School

This year sees the arrival of two new faces to the House system in the Senior School with the appointments of Mr. Murphy as the Leader of Wing and Ms. Hobkinson as the House Co-ordinator.

The battle for this year's House Cup got off to a flying start with a competition to encourage students to access their school email regularly. To mark UN Day on 24th October 2011, students from Years 7-9 took part in a Millennium Development Goals Conference. They worked within their Houses and Year groups to research and present findings on a specific goal and country.

Sports Day, run by the PE department, gave another opportunity for House competitions. This year, it was held at the Yuan Shen Stadium. Each House decorated its allotted area with banners produced by students. A combination of sunny weather and great support from fellow House students and staff resulted in several school records being broken.

Results to Date: Anand: 30 points, Howard: 42 points, Shackleton: 32 points, Wing: 38 points

Ms. Sue Hobkinson, Senior School House Coordinator

Year 1 Day Trip to Century Park

Ms. Sarah McDougall, Year 1 Team Leader

During Term 1, Year 1 children enjoyed the Creative Curriculum topic of “Family and Community”. In art, we studied colour theory. The story below describes what the children were asked to do on a lovely day when they went for a picnic lunch to Century Park along with parents.

Our Rainbow Story *Ms. Leah Keen, Year 1 Teacher*

“The park-keeper turned up for work as usual and went about his daily business. He looked up into the sky and saw a beautiful rainbow. He carried on and then heard a huge smash! When he turned around, he saw the rainbow on the ground with pieces scattered everywhere. He also noticed that the colours were beginning to fade from the plants and the sky. He wasn’t sure what to do when he remembered that the Year 1 children from DUCKS were visiting Century Park! He wondered if we could help him rebuild the rainbow before all the colours faded and disappeared!”

The children were brilliant looking for matching colours to help the park-keeper! We had an amazing day watching the children investigate their environment and work so beautifully together to put the rainbow back together again.



Year 3’s Sleepover



20th October 2011 brought the main event in every Year 3 student’s diary - the Year 3 Sleepover in the Quad. As it turned out, a week’s unbroken sunshine was interrupted on the very same day with grey skies and rain. Undeterred, the hardy Year 3 students carried on with their activities.

After a full day at school, all the students returned eagerly to school at 5.00pm for games in the field, followed by an indoor picnic with parents. Following a bit of parental help in unpacking bags and making beds, there were nervous farewells (from the parents!) and Ms. Brooke led the children into camp songs in the theatre. A night walk by torchlight around school followed, with some rather strange (but slightly familiar looking) characters being spotted along the way!

After bedtime stories in the library, it was time for our happy, but sleepy campers to retire for a night under the stars. Snuggled up in their sleeping bags, the young ones fell asleep to the gentle pitter-patter of raindrops on canvas. Despite the rain, the camp was a great success and we were so proud of the Year 3 students for both their wonderful behaviour and their positive attitudes!

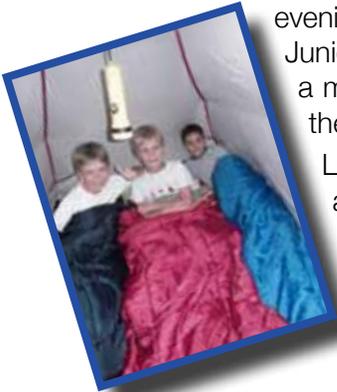
Ms. Anna Hansen-Just, Year 3 Team Leader

Year 4's Amazing Race Ms. Ceri Seymour , Year 4 Team Leader

On 14th and 15th October 2011, students of Year 4 participated in their in-school camp. Everyone woke up on the morning of camp to find that it had been raining all night but that did not dampen the excitement!

On the first day, the students made team t-shirts, built shelters for Flat Stanley and took part in an 'Amazing Race' organised by Miss Coughlan. In the evening, we welcomed parents to our family picnic in the Junior School cafeteria. This was followed by a disco and a movie show. At bedtime, we all trooped to our indoor campsite. We slept in the tents which had been set up in the gym because of the rain.

Luckily, the second day was much drier. The students completed a rotation of activities throughout the day including making snow globes, team building, and checking to see if their shelters had survived the night outside. Every student also had the chance to go up the climbing wall which was set up at Dulwich especially for our camp. After two action-packed days, the camp came to an end and the children went home exhausted but enthusiastic about their experience.



Year 13 Music Students in Vienna

On my first day back to school from the Vienna Trip in October 2011, my friend asked me, "How was it?" I began to answer, "Uh..." but found that I could not go on - so many memories flooded my mind! Have you ever had an experience so eventful and memorable that you don't know where to begin describing it?

This is my feeble but sincere attempt to articulate how magnificent our trip was. We flew to Vienna via Munich, a tedious 15-16 hour journey. For many of us, it was a new experience being in Europe - from free coffee dispensers to the dark miasma of public washrooms with a usage fee!

Vienna is the city of Western Art Music and it certainly lived up to its name. We visited an array of houses where notable composers had lived, such as Mozart, Schubert, Haydn, Strauss and Beethoven. The prime moment of the trip, in my opinion, was visiting the graves of the composers where we felt so close to the heroes we idolise.

On our way back, we took a train to Munich, the industrial and cultural powerhouse of Germany. A day-trip to Salzburg, Mozart's hometown, helped us put his music into context. At the magnificent Neuschwanstein Castle, dedicated to the great

opera composer, Wagner, we basked in its splendour while our teacher gave us contextual information about Wagner and the castle. We flew back directly to Shanghai from Munich.

Our thanks to Ms. Grafe and Mr. Truglio for organising this trip - if I could make a wish, I would ask to go on this trip again!

Josiah Seet, 13CW



International Award Bronze Campout

In preparation for next year's Bronze expeditions, the Year 10 IA students attended a school campout on Thursday, 29th September 2011, where they learned how to set up tents, cook their own food, and work as a group through a variety of team-building activities. Having to contend with fairly heavy rain at times during the camp, served as a good reminder of the need to set up their tents correctly! The camp prepared the participants for the conditions and challenges they will face on the practice expedition to Yaolin next term.

International Award Silver Expedition

Over the October 2011 break, a small group of Year 11 students embarked on an Adventurous Journey to Yangshuo, accompanied by Mr. Hughes, Mr. Mao and Ms. Haraszti. Our main focus of this practice expedition of our Silver IA was to learn different kayaking techniques, get to know our group, and familiarise ourselves with camp craft and navigation on water.



Our first night was spent at an eco-camp, where everything was made of bamboo and where we met our Insight Adventure guides. The next day, after meticulously packing our dry bags and mentally bracing ourselves, we took to the river in kayaks. The weather

was brutal, and it rained relentlessly. We were wet and cold, but still persevered, keeping our morale up with jokes and the thought of hot chocolate!

The following day, we got back into our cold, soggy gear and continued our journey down the river. Everyone was assigned jobs and roles, such as team leader, chef or navigator. Our team worked well together, as a cohesive and efficient group. As we got more confident kayaking, we even had water fights and practised different paddling moves, such as the Sculley stroke and the backwards paddle, enabling us to manoeuvre our crafts with precision. It was the day for capsizing - marked by Mr. Mao's dramatic sink into the water and Mr. Hughes' flip! At the end of the day, each one of us had to practise capsizing and



rescuing ourselves.

On the final kayaking day, our group was so engrossed in paddling speed that we got lost. It took us almost an hour of deduction and discussion to finally figure out where we were. Since we were on a river, getting lost was not a big issue as we were following one direction. However, losing our way while paddling on open seas on our qualifying expedition could have dire consequences. In the afternoon, the sun broke through the clouds and we were finally able to see a clear, blue sky.

Overall, even the occasionally miserable weather wasn't able to put us down! Kayaking, working as a team or cooking – we had a great time. Hopefully, armed with what we learned, we will have an even more successful qualifying trip.

Junior School Charity Day



Junior School Charity Day on Wednesday, 9th November 2011 aimed to raise money to support our two charities, a Panda Project and the Jing Zhong migrant school. Our commitment is to engage children in supporting causes that are in need of help. Here at Dulwich College Shanghai, we wish to ensure that the children learn that charity is not simply about 'bringing in' money, but also about empathising, caring and challenging themselves along the way.

The Panda Project requires 50,000RMB to support the breeding and research program in Chengdu.

Our new migrant school requires a new toilet block and two additional classrooms costing 210,000RMB and 200,000RMB respectively. The school also requires support with their English programme and general classroom conditions. This term a group of Year 5 children travelled with Head of Junior School, Mr. Stewart and Mr. Smale, Year 5 teacher, to see first hand, the condition of the school. The children then reported back to the rest of the school at an assembly.

The Junior School year groups were split into two teams:

Year 3 and Year 6 supported our Panda project.

Year 4 and Year 5 supported our new migrant school, Jing Zhong.

Year 3, dressed in black and white and wearing Panda hats, baked in the morning and then sold their sweet goods to the rest of the school. They also participated in Panda kung-fu.

Year 4 collected resources such as books, board games and DVDs to support learning. In the afternoon they participated in 'One hot minute' sporting activities to raise money.

Year 5 collected electronics such as DVD players, TVs, CD players and headphones that will support the English program at Jing Zhong. They also participated in sponsored events during the afternoon.

Year 6 participated in a Skip-a-thon to raise money.

Together they managed to raise a massive 136,334RMB towards their projects. A big thank you to all those that participated in and supported the event.

DUCKS Charity News

Term 1 is always a busy time for the children in our Heart to Heart club here at DUCKS as we prepare for the annual Dulwich Winter Fair. This year, it was held on 3rd December 2011 and the children brainstormed for some great activity ideas. The Heart to Heart stall was extremely busy once again! The children also designed and made their own bespoke jewelry which was on sale at the Fair. We do hope you managed to see it.

Over the past few weeks, all children in Years 1 and 2 took part in a Heart to Heart writing competition, writing stories for a child that recently underwent a successful operation through Heart to Heart. We were astounded with their response! The winning stories were written by Varsha (2R), Tess (1W), Micaela (2L), Christina (2A), Wendy (2R), Jerry (1C), Alicia (1C) and Kushi (2H). Very well done, winners and participants! *Mr. Thomas Hughes, Year 2 Teacher*

Senior School Service Activities

Home Sweet Home Experiences *Claudia Hou and Julia Wong, 12TR*

On Tuesday evenings, several students and teachers gather at Dulwich College Shanghai with members of Home Sweet Home – our activities include music, playing games and teaching them English. The two of us give piano lessons and we find this truly fulfilling. Learning the piano is difficult, especially for those who do not have any fundamental knowledge about music. However, we are really impressed by their passion and determination to learn. This programme is a very meaningful and practical service act that enables us to apply our skills to directly help people in need. This is a charity event in which we all have fun learning!

Black Rabbit Festival *Hillary Moutia, 12AC*

As a volunteer at the Black Rabbit Music Festival, I was very busy helping out with various jobs such as vending food to workers and event-goers. Our team took it in shifts to check tickets, hand out meals and water, and mark down the stock we had given out. There was a rush of people at lunch and dinner! However, during our allocated break time, I managed to help other teams as well, either at the front gate putting wrist bands on people or with extra jobs our leaders told us to do. I found the tasks challenging, but coped with them as the day went on with the help of others. The day was fun and gave me the experience of working independently and in a group.

Pathways of Hope - A Year-Long Project *Vince Lee, 12AC*

“Pathways of Hope - The China Project: Qinghai” is a year-long programme that helps participants learn useful (and rarely taught) skills as they develop business plans and community events to raise funds in support of needy women and children in Tibet. My goals are to offer whatever help I can, polish my existing skills, and contribute my knowledge to the community, simultaneously stepping out of my comfort zone and maximizing my potential.

18 meetings are scheduled, each two hours long. At each meeting, we are assigned a task to be completed as homework before the next meeting. Our commitment and competence are evaluated. Self-evaluation is done throughout the project. I plan to allocate an hour each week to the homework project and to research, and if needed, more. Keeping in touch with other participants ensures good communication for better cooperation. We will work on social entrepreneurship by designing and marketing knitted yak-fiber apparel while also learning about Tibetan culture.

The AP vs IB Debate continues in the US and around the world



Every year, many parents in the United States, wishing to give their children a top-notch education and an advantage in the university admission process, are faced with a significant decision. Should they enroll their children in a programme offering AP (Advanced Placement) courses or in the IB (International Baccalaureate) Diploma Programme? Often, it becomes a choice between competing schools. Although an increasing number of schools in the US are offering both options, the topic continues to generate passionate discussion in the US each year. In fact, over the last several years, related articles have regularly appeared in the Washington Post. What



is clear from the debate is that both AP courses and the IB Diploma Programme give students a clear advantage over their peers who do not enroll in such rigorous coursework. Not only do students pursuing either of these options have an advantage in the university admission process, they are also better prepared to succeed in a university classroom.

In the US, the dialogue seems to focus mainly on the comparison of two factors - the relative academic rigours of the two programmes as well as the preparation offered by each for university level studies (at the best of the best universities, if you will). However, outside the US, the focus seems to have shifted along a different track. While AP courses are widely seen by parents outside the US as acceptable for admission to American universities, there remains a common misconception that the IB Diploma is relatively unknown to admission officers at these universities. Parents often believe that their children will have little chance of successfully matriculating to an American university from the IB Diploma Program.





In truth, the IB Diploma Programme is far from unknown in the US. According to the IB website, out of 2,308 secondary schools offering the IB Diploma Programme worldwide, 753 are located in the US. This is, by far, the largest number of IB schools in any country. The fact is that many US universities understand both AP credit and the IB Diploma programme very well. At Dulwich College Shanghai, this is borne out by the offers that IB students received last year from 24 top US universities.

The IB website www.ibo.org lists over 1600 universities in the US that have a specific IB policy which they have communicated to the IB. Many American universities list advanced standing granted for both AP and IB courses on the same tables on their admission websites. This allows students (and their parents) to know in advance how much credit they can receive for specific grades, in specific courses, under either scheme.

It is apparent from this discussion that both AP and IB courses offer excellent, rigorous and challenging academic opportunities to students, giving them solid preparation for tertiary studies. Students who are highly successful in either of the two programmes can be sure to receive serious consideration for admission at top American universities.

Mr. John Huart is a University Guidance Counsellor at Dulwich College Shanghai. He was formerly Associate Director for International Admission at the University of Dayton (Dayton, Ohio, USA) where he had responsibility for all aspects of the international admission process, including making admission and scholarship decisions.

Mr. John Huart, University Guidance Counsellor



DULWICH WINTER FAIR

December 2011

There is no doubt that Dulwich College Shanghai is home to some of the very best, most dedicated parents in Shanghai. The first term at Dulwich is the busiest of the year and Friends of Dulwich is constantly tapping into the strength, energy, vision and enthusiasm of our parents. Without fail, they come forward and make amazing things happen.

Our Winter Fair is the largest activity that we hold at the school and we seem to make it bigger and better every year. This year is no exception. It was with some concern and anxiety that Friends of Dulwich announced the first Winter Fair Gathering Meeting to be held in September. It was with great pleasure and relief that we entered the doors to that gathering to find almost 70 smiling, willing and able volunteers ready to do what needed to be done!

For the last ten weeks, things have been moving forward to provide not just an amazing family day of fun and Christmas cheer, but a day when we earn a large sum of money for the charities sponsored by the school. The Winter Fair 2010 was so successful that Dulwich College Shanghai disbursed over 170,000 RMB to these charities in the form of cash or goods that were needed! An astounding accomplishment made possible by the hard work, creativity and the Dulwich Community Spirit embodied in the parents!

Mrs. Tracey Butters, FoD Chairperson

International Food Festival

United Nations Day, celebrated on 24th October 2011, brings with it costumes, parties, celebrations of different cultures, learning, and a chance to pretend we have travelled around the world. At Dulwich College Shanghai, it also brings the opportunity to “Taste Our Way Around the World” at our UN International Food Fair.

Every year this event gets bigger, brighter, more crowded, and tastier too! We were treated to a coconut-covered cake from Brazil that was impossible to resist. Scottish treats such as the fantastic shortbread and chocolate delights never fail to please. The American table turned up complete with a popcorn machine and grilled-as-you-watch hot dogs! Our Chinese, Taiwanese and Hong Kong parents put in immense effort and talent - the dumplings, sweets and noodles were eaten up by everyone in attendance. The henna application drew many to the Indian stall as did the ‘samosas’ and other favorites. The list of wonderful delicacies goes on and on. There were even a few traditional dance performances to add that extra flavour to the Food Fair.

Our 2011 event brought 31 countries and nearly the entire College out in full force. The Junior School hallways, cafeteria and the Quad were crowded with happy voices, hungry stomachs and crumb-covered smiles as students, staff, families and visiting caterers were brought together in the diversity that emanates from an institution such as Dulwich College Shanghai. Thank you to all who participated in any way. These types of events are the ones that will be remembered and cherished by the entire Dulwich community. It is vitally important to capitalise on these magnificent opportunities afforded to us by the College as we live life to the fullest in Shanghai.

Mrs. Tracey Butters, FoD Chairperson



Completion of Sports Dome and Football Pitch Projects

Dulwich College Beijing recently opened a new multi-sport dome that will provide the school with an additional 1,600 square metres of indoor court space. The new facility will be used for badminton, basketball, indoor football, netball and volleyball. The 34 by 48 metre dome has been outfitted with an imported Herculean sports flooring system that offers students a versatile, consistent and cushioned playing surface.

As part of the project, the previous golf driving range building has been refurbished and connected to the Sports Dome. The building now includes male and female changing rooms, equipment storage rooms and a tutorial room. It also provides new spaces for Dulwich Community Programmes, Friends of Dulwich Coffee & Books, and the school uniform shop.

The school's primary football pitch was recently replaced with a new high-tech synthetic turf. Manufactured and installed by Holland-based GreenFields Sports Turf Systems, the new surface was built to the exacting 2-star standards of the International Football Association. It is expected to receive the official certification later this month. The 2-star rating is the highest level that FIFA awards. It requires the pitch to meet the most stringent standards for ball rebound, ball roll, shock absorption, vertical deformation and skin/surface friction. In addition to replacing the turf, the project also included improving the foundation and adding a 25 mm rubber layer for increased shock absorption.

Kwok Chow, Head of PE, sees a bright future with this latest addition. He comments, "The new facilities will enhance the DCB Sports Programme by offering flexibility of practice times, and the option of indoor activity during the sometimes-harsh Beijing seasons. We also look forward to increasing our partnership with the wider Dulwich Community with the use of this new venue."

DCSZ comes of age

The little school that would and then could.....has now come of age with its first cohort of Year 11 students receiving their I(GCSE) examination results, making the College proud of their achievements. 66% of our grades were at A* or A with an overall pass rate of 96.5%. These results put DCSZ right up there with the very best performing international schools in the world. Our top performing student was Charles Goh with 9A*'s and 2A's.



Year 11 from last year has been boosted by the arrival of several new students and we now have 21 Year 12 students tackling the rigours of the IB Diploma. Our first IB class is just over a year away from graduating - the dream that we nurtured back in August 2007 will soon mature and become a reality.

News from Dulwich College London

A cool and rainy English summer was brightened in August by the news of DCL's best ever examination results. At GCSE and IGCSE, more than half of all results were at A* grade (50.6%), while the percentage of grades at A*/A/B was 98.3%. No fewer than 157 boys (out of a total of 210) managed to achieve eight Grade A results or better.

At A level, 26.7% of results were at the new A* grade (introduced for the first time last year), 86.9% were A* or A, and 91.6% were at A*/A/B. These really were very pleasing outcomes, continuing the trend for improving results that the College has witnessed over the past 10 years. This improvement has been achieved by the commitment of teachers and Heads of Subject to the quality of classroom experience, working with Form Tutors and Heads of Year to get the best from students. Careful tracking, monitoring and assessment of each student, along with rigorous analysis of results and trends across year groups, has allowed successful early, targeted support.

The excellent A level results have stood our leavers in good stead in progressing on to good universities. This year the process of university applications has been particularly competitive for our students, as more applicants than ever before have attempted to get university places to start in 2011 before the tuition fees at English universities almost triple to around £9000 per year from 2012. Fortunately our students have done well: 12.5% have gained places at Oxbridge, with a further 10% moving on to the top University of London colleges of Imperial College, the London School of Economics and UCL. Almost all leavers achieved a place at their first choice university, with Durham, Manchester, Nottingham and Warwick, all highly respected universities within the "Russell Group", also popular choices among the class of 2011.



Dulwich College Seoul Fun Run

After a mixed weather report, the skies stayed clear and the conditions were perfect for the first ever Dulwich College Seoul Fun Run. In the end almost 400 students, parents and teachers - including some from other schools - all managed to complete the 3km course.

The day started with the accompanied Fun Run - a chance for the younger students to have a go with their parents - although many older students and parents even opted to use it as a warm up for the second race. Water and sports drinks were on hand for the finishers with a souvenir T-shirt to help them remember their achievement. In the second race, the more competitive runners took part to see where they ranked against others in their age group, with a medal awarded to the winning runner.



Getting to know our staff!

Who? Mr. Ryan Scott

Which School? Junior School

What do you teach? I am a Year 4 class teacher.

Years at DCS? This is my second year here.

Favourite thing about working at DCS? I am very happy to be surrounded by children from all over the world.

Best thing about living in Shanghai? The different foods from the different areas of China!

If you weren't a teacher, what would your dream job be? A chef or a professional food taster!

Hobbies? Scuba diving, golf, playing/watching/coaching sport, cooking, riding pushbikes and motorbikes, live music, beach time, fishing, and exploring new and interesting places!



Who? Mr. Thomas Hughes

Which School? DUCKS

What do you teach? I am a Year 2 class teacher.

Number of years at DCS? This is my third year and the time has flown by!

Favourite thing about working at DCS?

I admire the enthusiasm that the children at DUCKS show for coming to school each day. I value being part of a supportive team and having such great parents who are more than happy to give of their time to work with us. Playing centre-midfield each week during football training with my Year 3/4 team is pretty cool too!

Best thing about living in Shanghai?

There is so much going on in Shanghai, and so many people from all over the world drawn to the city, as a result. I've made some good friends here.

If you weren't a teacher, what would your dream job be?

A musician or a sound engineer!

Hobbies? Music, football, trying to learn Chinese and not forget Spanish – in that order!



Who? Tejinder Rajput aka Taj Rajput (a long story of how I inherited the name "Taj")

Which School? I teach in the Senior School.

What do you teach? Psychology - one of the greatest loves of my life.

Theory of Knowledge (TOK) - How do we know what we know? What is knowledge?

Creativity Action Service (CAS) - This year, I also have the privilege of taking up the role of CAS coordinator for the IB students.

Number of years at DCS? This is my third year at DCS.

Favourite thing about working at DCS? Undoubtedly, it is the AMAZING students! I believe that DCS students are the BEST I have had the privilege to teach to date. They take the smallest of ideas and propel them into a task to convey and create something extraordinarily beautiful and magnificent.

Best thing about living in Shanghai? I love watching the Chinese people engage in their everyday lives. Shanghai is a bubbling pot - an eclectic mix of nationalities, cultures, talented people from all walks of life, styles of music, cuisines, art forms, transport systems, fashions and even old and new architecture from all over the world.

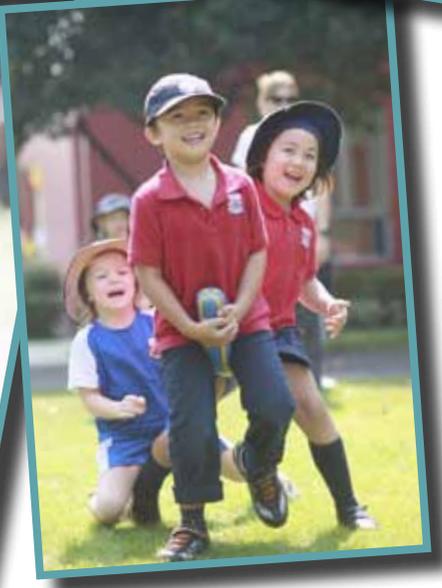
Also, the people I have met in the local community inspire us with their humanitarian beliefs. Ms. Josephine Charles is one such lady – the quality and selflessness of her work with the migrant girls in Happiness Valley is awe-inspiring. Two years ago, when I heard that she was in Shanghai, I remember saying to Jo Brooke and Andy Clapperton, "I want to meet her". Eventually, I did and was fascinated by her life stories and the challenges she faces every day to live her life-long ambition of helping and educating young women.

If you weren't a teacher, what would your dream job be? THIS IS IT! Teaching is my DREAM job. That I will LOVE teaching for a long time, jumping out of bed every morning to go to work, is largely due to the dynamic influence of my mentor, and her "Another Brick in the Wall" lesson. I dream of elevating teaching to a platform whereby I can take myself to a part of the world struck by poverty and the complexities of political, cultural and religious systems. This is where education is needed the most.

Hobbies? Teaching, listening to music, creating montages of lyrics on Garage Band, watching films, writing, meeting people and listening to their stories, reading celebrity magazines, and facing new challenges every day!



DUCKS Sports Day





DULWICH COLLEGE
SHANGHAI

Dulwich College Shanghai
266 LanAn Road, JinQiao, PuDong, 201206
地址：上海市浦东金桥蓝桉路266号，201206
Tel: (8621) 5899-9910 Fax: (8621) 5030-3824

info@dulwich-shanghai.cn
www.dulwich-shanghai.cn